

**THE STUDENTS' MOTIVATION AND THE EFFECT TO
STUDENTS' ACHIEVEMENT IN CHOOSING ENGLISH
EDUCATION DEPARTMENT OF IAI AS'ADIYAH SENGKANG**
*MOTIVASI DAN PENGARUHNYA TERHADAP PRESTASI BELAJAR
MAHASISWA DALAM MEMILIH JURUSAN PENDIDIKAN BAHASA INGGRIS
DI IAI AS'ADIYAH SENGKANG*

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ABSTRACT

This study was conducted to determine the description of students' motivation and students' achievement. The study used qualitative descriptive, The results showed that: a) The students' motivation in choosing English education department of IAI As'adiyah Sengkang, in general, included in good criteria. b) The students' achievement in choosing English education department of IAI As'adiyah Sengkang, in general, is included in the good criteria. c) The students' motivation has a positive and strong (significant) relationship with the students' achievement in choosing English education department of IAI As'adiyah Sengkang.

Keywords: motivation, effect, and students' achievement

ABSTRAK

Penelitian ini dilakukan untuk mengetahui gambaran motivasi mahasiswa dan prestasi mahasiswa. Penelitian ini menggunakan deskriptif kualitatif, Hasil penelitian menunjukkan bahwa: a) Motivasi mahasiswa dalam memilih jurusan pendidikan bahasa Inggris IAI As'adiyah Sengkang, secara umum termasuk dalam kriteria baik. b) Prestasi mahasiswa dalam memilih jurusan pendidikan bahasa Inggris IAI As'adiyah Sengkang, secara umum termasuk dalam kriteria baik. c) Motivasi mahasiswa memiliki hubungan yang positif dan kuat (signifikan) terhadap prestasi mahasiswa dalam memilih jurusan pendidikan bahasa Inggris IAI As'adiyah Sengkang.

Kata-kata kunci: motivasi, efek, dan prestasi siswa

A. INTRODUCTION

Motivation is the stimulant of desire and the driving force of one's willingness to work because each motive has a specific goal to be achieved by Hasibuan in (Sutrisno, 2017). With the motivation possessed by students, it can foster passion and enthusiasm for learning. This is influenced by several factors which include: the ideals or aspirations of students, learning abilities, student conditions, environmental conditions, dynamic elements in learning, and teacher efforts in student learning.

Motivation serves as a driver of effort and achievement. With good motivation in learning will show good results too. In other words, with diligent effort, especially based on motivation, someone will be able to give birth to good achievements (Sardiman, 2001: 83-84).

Learning achievement is the learning result achieved by students when following and doing assignments and the learning process at school (Tulus Tu'u, 2003:75). Factors that affect the learning process also directly affect learning achievement. To obtain maximum learning achievement with good results, it must really pay attention to the various factors that influence it.

According to Ibrahim & Muhsyanur (2021) learning is a multifaceted process influenced by complex interactions of variables. These factors include internal and external elements that can facilitate or hinder the acquisition of knowledge and skills. Internal factors may include cognitive abilities, motivation, learning styles, and emotional well-being, while external factors may include learning environment, teaching methodology, availability of resources, and socio-cultural influences. By understanding and addressing these factors holistically, educators and students can create optimal learning experiences that promote growth, engagement, and academic success. Recognizing and adapting to these influencing factors is critical to maximizing learning outcomes and empowering individuals to reach their full potential.

There are 2 factors that affect learning achievement, namely (1) internal factors, are factors that come from the individual child itself which includes physical factors (physiological) and psychological factors. Physical (physiological) factors include: sight, hearing, body structure and so on, while psychological factors include intellectual (level of intelligence, learning ability, and learning methods), non-intellectual (learning motivation, attitudes, feelings, interests, psychological conditions, and conditions due to sociocultural

conditions), and physical condition factors. (2) external factors, namely factors that come from outside the individual which includes physical factors and social environmental factors. Physical factors include home, school, equipment and nature, while social environment factors include family, teachers, community, and friends.

Based on temporary observations while in the field. Researchers found an assumption that students who want to choose majors without high motivation will make students less active and enthusiastic in following several courses so that this will affect their learning achievement later. Thus, students sometimes do not fully understand in terms of determining the right study program for themselves. As well as the importance of motivation in learning activities that also determine the choice of study programs according to their abilities, especially in the English study program which some students consider difficult to understand.

B. LITERATURE REVIEW

Every individual has internal conditions that play a role in every activity as well as the learning process. One of these internal conditions is Learning Motivation. Thomas L. Good and Jere B. Brophy in Elida Prayitno (1989: 8), defines motivation as an energy driving, directing and strengthening behavior. According to Mc Donald in Curriculum and Learning (Oemar Hamalik, 1995:106) states motivation is a change in energy in a person which is characterized by the emergence of feelings and reactions to achieve goals.

Meanwhile, Student motivation is defined as the process by which students' attention becomes focused on achieving their scholastic goals and their energies are directed towards realizing their academic potential (Christophel, 1999; Lepper, Greene & Nisbett, 1973).

Based on the description above, it is clear that motivation encourages behavior and influences and changes behavior. According to Oemar Hamalik (1995: 108), the function of motivation is:

1. Encourage the emergence of behavior or actions. Without motivation, there will be no action, such as learning.
2. Motivation serves as a directive, meaning directing actions to achieve the desired goal.
3. Motivation functions as a mover, meaning that it moves a person's behavior. The size of the motivation will determine the sooner or later a job.

Motivation arises because there is a need, as well as interest, so it is appropriate that interest is the main motivational tool. The learning process will run smoothly if it is accompanied by interest.

Achievement is the result of an activity that has been done, created both individually and in groups (Djamarah, 1994:19). Meanwhile, according to Mas'ud Hasan Abdul Dahar in Djamarah (1994:21) that achievement is what can be created, the result of work, pleasing results obtained by working tenacity. According to Slamet (1995: 2) that learning is a business process carried out by a person to obtain a new behavior change as a whole, as a result of his own experience in interaction with his environment. In simple terms from the notion of learning as stated by the opinion above, it can be taken an understanding of the nature of learning activities is a change that occurs within the individual.

To achieve student achievement as expected, it is necessary to pay attention to several factors that affect learning achievement, among others; factors contained within students (internal factors), and factors that consist of outside students (external factors).

C. METHOD

This research is a type of quantitative research that aims to examine the effect of independent variables on the variables, namely Students' motivation and the effect of students' achievement in choosing English education department of IAI As'adiyah Sengkang.

The data collection technique is an important step in research, because basically the main purpose of a study is to get data, of course in data collection using data collection techniques that meet established data standards (Sugiyono, 2009: 224). This study uses oral and written data sources, so that in this study the data collection techniques used are: observation, questionnaire, documentation, and recording.

D. RESULT AND DISCUSSION

The results of the students' motivation and the effect to students' achievement in choosing the English education department of IAI As'adiyah Sengkang, as follow:

a. Shown in table 4.2, it turns out that in general according to respondents, students' motivation is included in good criteria. This is in line with the results of testing the first hypothesis table 4.8 which shows that students' motivation in choosing English education department of IAI As'adiyah Sengkang, is included in the good criteria of the ideal value.

Based on the results of the analysis of the data above, it is connected with the theoretical basis according to Hamzah B. Uno (2008) Motivation has its roots from the Latin *movere*, which means motion or the urge to move. That way, providing motivation can be interpreted by providing impetus so that something that is motivated can move. Clearly, motivation is one of the factors that determine effectiveness and success in learning, because students will learn seriously if they have high learning motivation. According to Djaali, motivation is a physiological and psychological condition contained in a person that encourages him to carry out certain activities in order to achieve a goal.

From some of the explanations above, it can be concluded that motivation is an impulse that causes an individual to move / be compelled to do something / act. Motivation is needed for every individual in carrying out an activity to achieve the desired goal. With high motivation will be able to accelerate the achievement of a desired goal.

Where the students' motivation variable as a whole shows a good category and is still within the minimum limit. Therefore, there are still several indicators that still need to be improved so that they can improve to very good which means that all dimensions have been implemented properly.

b. Students' achievement shows that the average respondent's assessment is in the very good category, as shown in table 4.3. This is in line with the second hypothesis table 4.9 which shows, students' achievement in choosing English education department of IAI As'adiyah Sengkang, is included in the very good criteria of the ideal value.

Based on the analysis of the data above, the opinions expressed are connected. According to the KBBI, achievement is the result that has been achieved (from what has been done, done and so on. Meanwhile, according to Djamarah, achievement is the result of an activity that has been done, created both individually and in groups.

The Websters New International Dictionary reveals about achievement, namely "Achievement test a standardized test for measuring the skill or knowledge by person in one more line of work a study". The description can be concluded that achievement is a result that has been obtained or achieved from activities that has been done.

c. Then the students' motivation and the effect to students' achievement in choosing English education department of IAI As'adiyah Sengkang, amounted to 18.9 % table 4.7 the rest is the influence of other variables of 81.01% which researchers did not discuss in this study.

Therefore, to be able to improve students' achievement in general, among others, efforts can be made through increasing the students' motivation in question as has been conveyed in the discussion on the students' motivation and the effect to students' achievement in choosing English education department of IAI As'adiyah. Sengkang.

Thus, the discussion of the results of this study can be described which of course does not escape the limitations of the author, both due to methodological and non-methodological factors. If the refinement of the results of this study, researchers can conduct research by including things that have not been disclosed in connection with this research variable.

E. CONCLUSION

Based on the results of research and discussion that have been stated in the previous section, it can be concluded, as follows:

1. The level of the students' motivation in choosing the English education department of IAI As'adiyah Sengkang, generally included in the good criteria, is 5739 from the ideal value.

2. The level of the students' achievement in choosing the English education department of IAI As'adiyah Sengkang, generally included in the very good criteria, is 5748 of the ideal value.

3. After calculating with the help of SPSS, the value of the Correlation Coefficient (r) or r_{count} is 0.434. While the value of r table at a significant level of 0.01% and $N = 65$ is 0.202. Based on the results of the analysis, it can be seen that the calculated r is greater than the value of the r table ($0.434 > 0.202$) thus H_0 is rejected and H_a is accepted, meaning that the students' motivation and the effect to students' achievement in choosing English education department of IAI As'adiyah Sengkang have a positive and significant correlation.

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